Table 4: Significant Program Variables by Professional Certification

Professional Certification	Citation	Variables with Positive Relationship	Variables with Negative Relationship
ASTD	Kwon, Wadholm & Carmody (2014).	+ Competency model aligned with certification exam, weighting; + Recall vs. higher ordered thinking	•
Athletic Trainer	Esparza (2012).	+ Admission GPA	
Health Information	Dolezel & McLeod (2017).	+ Online program delivery	
Health Information Human Movement	Jenkins, (2013). Cripps, Stiltner, Walters, Fullenkamp, & Laurent (2018).	+ Mock exam	Affiliation with medical school;Carnegie classification
Master's in Athletic Training	Bruce, Crawford, Wilkerson, Rausch, Dale & Harris (2016).	+ Undergraduate GPA of = or greater than 3.18; + GRE qualitative score of greater than or = to 141.5; + Calculus completed as undergraduate	
Nursing RN	Kidder, Bost, Flavin & Trofino (2015).	+ Results on HESI test; + Results on Assess Tech test	
Occupational Therapy Program	Novalis, Cyranowski & Dolhi (2017).	+ Program GPA; + Self-Evaluation	Academicfieldwork hours;Educationalevaluation
Physician- Anesthesiology	Schmitz & Bailey (2013).	+ In-training exams in 4 th year just prior to taking certification exam	
Prosthetics	Es (2014).		-Carnegie ranking of school
Residency Program	Atsawarungruangkit (2015).	+ Formal mentoring program; + On-site childcare	01 5011001

Respiratory Therapy	Shaw, (2012).	+ Public;	-Utilized
Program		+ Not-for profit;	pedagogy;
Trogram		+ Not-for profit, + Screening for entry; + Number of full- time faculty; + Faculty degrees	-Low teacher to student ratio; -Lab, simulation, and clinical practical hours; -Hiring practices; -Assessment of curriculum for alignment with
			exam

Note. + or - indicates a statistically significant relationship, positive or negative. Athletic training director program tested 47 different variables.